

Government College Of Education, Nanded
Questionnaire For Students (B.Ed. and M.Ed.)
Feedback On Curriculum — 2016 — 2017

Name _____

Roll No. _____

Class _____

Sr.No.	Give Your Rating On The Given Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	In the beginning of the course, orientation session was helpful to understand expected outcomes of the course and the competencies to be developed					
2	There is enough flexibility to choose various optional subjects in your course					
3	Theory and practice given during the course provided enough insight of the present system of education in schools					
4	Teachers facilitated the students with teaching learning material (Notes/Handouts/PPTS)					
5	Institution caters to the diverse and individual needs of the students					
6	Well developed mentoring process in the college to resolve the difficulties in academic and personal matters					
7	There is fairness in the Internal evaluation adopted by the college					
8	Interactive methods of teaching is used					
9	Organization of various professional ethic and value oriented programme for students and teachers (To gain competency in their profession)					
10	Opportunities for participation in seminars, special lectures, field tours, quiz, debate etc, to increase skills & experience					
11	Enhancement & development of various soft skills through classroom activities, seminar & workshops					
12	Enough exposure to the laboratory facilities (Method Lab, Psychology Lab, Computer Lab)					

13	Proper training through pre-Internship practices before going for internship programme					
14	Maintenance & optional use of Infrastructure and learning resources in the institution					
15	Student support services provided by the college					



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Nanded

Government College Of Education, Nanded
Questionnaire For Teacher Feedback On Curriculum
B.Ed. and M.Ed. - 2016 – 2017

Name Of The Teacher _____

Designation _____

Subject _____

Sr.No.	Give Your Rating On The Given Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Programme learning objectives (PLO) and course learning objective (CLO) of the curriculum are complementary to each other					
2	Curriculum is academically flexible in terms of selection of electives and optional subjects					
3	Curriculum has the quality of promoting self learning					
4	The learning outcomes of the curriculum are of global standard					
5	Proper utilization of the syllabus and correlation is there among the topics of the prescribed syllabus					
6	Sufficient reference material and books are available for the topics mentioned					
7	Evaluative practices (Internal & External) mentioned in the curriculum are sound in nature					
8	Seasonal work for the subject is relevant and practical in nature					
9	Curriculum is interdisciplinary as well as comparative in nature					
10	Curriculum is well supported by co-curricular and extracurricular activities					
11	Curriculum has the course component which is helpful for future placements of students					
12	Along with curricular knowledge, curriculum provides life skills & value based knowledge to the students					
13	Curriculum is able to develop spirit & enquiry among students					
14	Curriculum is framed keeping in mind the physical, Social, mental and emotional needs of					


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	the students					
15	Extended internship programme included in the curriculum is able to develop basic skills of teaching among the students					

Any suggestions for improvement in curriculum


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Government College Of Education, Nanded
Questionnaire For Feedback On Curriculum From Alumni
B.Ed. and M.Ed. - 2016 – 2017

Name _____

Designation _____

Sr.No.	Give Your Rating On The Given Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Curriculum helped in the all round development of students personality					
2	Curriculum generated a number of self-employment opportunities for the students					
3	Curriculum focused on local regional needs of the students environment					
4	In the development of curriculum, theory and practical component got the due weightage					
5	For effective transaction of the curriculum appropriate infrastructure was available at the institutional level					
6	Co-curricular activities were given due importance in the framing and transaction of curriculum at the institutional level					
7	Internship programme carried out by the institution helped the students in developing essential teaching competencies					
8	Curriculum provided the ample opportunities to the students for learning the essential life skills (Reasoning, Problem Solving, Emotional Intelligence, Stress Management etc)					
9	Good placement opportunities were provided to the students by the institution after completing the course					
10	Curriculum also focused upon value added and self study courses for enhancement of the knowledge and better employment prospects					

Any suggestion for improvement in curriculum


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Government College Of Education, Nanded
 Questionnaire For Feedback On Curriculum From Parent
 B.Ed. and M.Ed. - 2016 – 2017


Name _____

Designation _____

Sr.No.	Give Your Rating On The Given Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Curriculum helped in the all round development of students personality					
2	Curriculum generated a number of self-employment opportunities for the students					
3	Curriculum focused on local regional needs of the students environment					
4	In the development of curriculum, theory and practical component got the due weightage					
5	For effective transaction of the curriculum appropriate infrastructure was available at the institutional level					
6	Co-curricular activities were given due importance in the framing and transaction of curriculum at the institutional level					
7	Internship programme carried out by the institution helped the students in developing essential teaching competencies					
8	Curriculum provided the ample opportunities to the students for learning the essential life skills (Reasoning, Problem Solving, Emotional Intelligence, Stress Management etc)					
9	Good placement opportunities were provided to the students by the institution after completing the course					
10	Curriculum also focused upon value added and self study courses for enhancement of the knowledge and better employment prospects					
11	Improvement in soft skills, knowledge, ethics, personality, morality in your ward while studying in college					
12	You believe that your ward can make a gainful career in future after completion of this course					

13	The teachers, administrative staff are cooperative and helpful					
14	You and your ward are satisfied with the teaching resources					

Any suggestion for improvement in curriculum


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 Questionnaire Of Feedback On Curriculum Form Employers
 B.Ed. and M.Ed. - 2016 – 2017

Name _____

Designation _____

School _____

Sr.No.	Give Your Rating On The Given Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Curriculum establishes a link between theoretical and practical knowledge					
2	Curriculum helps in developing required skills and competencies among students					
3	Curriculum focuses on overall personality development of the students					
4	Curriculum has the ability of developing professional ethics and spirit among the students					
5	Co-curricular and extracurricular activities are well balanced in the overall frame work of curriculum					
6	Curriculum has the capacity of identifying local needs of the students					
7	Curriculum has the feature of incorporating latest technological advancement					
8	Curriculum promotes self dependence					
9	Curriculum is providing detailed knowledge of specialized areas					

Mention any suggestions for further improvement in the curriculum


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Questionnaire For Feedback On Curriculum From Parent
B.Ed. and M.Ed. - 2016 – 2017

Name Tulkaram Ghatul

Designation Service

Sr.No.	Give Your Rating On The Given Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Curriculum helped in the all round development of students personality	✓				
2	Curriculum generated a number of self-employment opportunities for the students	✓				
3	Curriculum focused on local regional needs of the students environment		✓			
4	In the development of curriculum, theory and practical component got the due weightage	✓				
5	For effective transaction of the curriculum appropriate infrastructure was available at the institutional level	✓				
6	Co-curricular activities were given due importance in the framing and transaction of curriculum at the institutional level		✓			
7	Internship programme carried out by the institution helped the students in developing essential teaching competencies	✓				
8	Curriculum provided the ample opportunities to the students for learning the essential life skills (Reasoning, Problem Solving, Emotional Intelligence, Stress Management etc)	✓				
9	Good placement opportunities were provided to the students by the institution after completing the course	✓				
10	Curriculum also focused upon value added and self study courses for enhancement of the knowledge and better employment prospects	✓				
11	Improvement in soft skills, knowledge, ethics, personality, morality in your ward while studying in college	✓				

12	You believe that your ward can make a gainful career in future after completion of this course		✓			
13	The teachers, administrative staff are cooperative and helpful	✓				
14	You and your ward are satisfied with the teaching resources	✓				

Any suggestion for improvement in curriculum

J. Dhurba

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Questionnaire For Teacher Feedback On Curriculum
B.Ed. and M.Ed. - 2016 – 2017

Name Of The Teacher Dr. Shaikh Haroon

Designation Associate professor

Subject Science

Sr.No.	Give Your Rating On The Given Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Programme learning objectives (PLO) and course learning objective (CLO) of the curriculum are complementary to each other	✓				
2	Curriculum is academically flexible in terms of selection of electives and optional subjects		✓			
3	Curriculum has the quality of promoting self learning	✓				
4	The learning outcomes of the curriculum are of global standard	✓				
5	Proper utilization of the syllabus and correlation is there among the topics of the prescribed syllabus	✓				
6	Sufficient reference material and books are available for the topics mentioned		✓			
7	Evaluative practices (Internal & External) mentioned in the curriculum are sound in nature	✓				
8	Seasonal work for the subject is relevant and practical in nature	✓				
9	Curriculum is interdisciplinary as well as comparative in nature	✓				
10	Curriculum is well supported by co-curricular and extracurricular activities	✓				
11	Curriculum has the course component which is helpful for future placements of students	✓				
12	Along with curricular knowledge, curriculum provides life skills & value based knowledge to the students	✓				
13	Curriculum is able to develop spirit & enquiry among students		✓			
14	Curriculum is framed keeping in mind the physical, Social, mental and emotional needs of		✓			

	the students					
15	Extended internship programme included in the curriculum is able to develop basic skills of teaching among the students	✓				

Any suggestions for improvement in curriculum


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Government College Of Education, Nanded
Questionnaire For Students (B.Ed. and M.Ed.)
Feedback On Curriculum — 2016 — 2017

Name Kadam Rajkumar Shankarrao Roll No. 03
Class B. Ed. F.Y.

Sr.No.	Give Your Rating On The Given Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	In the beginning of the course, orientation session was helpful to understand expected outcomes of the course and the competencies to be developed	✓				
2	There is enough flexibility to choose various optional subjects in your course		✓			
3	Theory and practice given during the course provided enough insight of the present system of education in schools	✓				
4	Teachers facilitated the students with teaching learning material (Notes/Handouts/PPTS)	✓				
5	Institution caters to the diverse and individual needs of the students	✓				
6	Well developed mentoring process in the college to resolve the difficulties in academic and personal matters	✓				
7	There is fairness in the Internal evaluation adopted by the college	✓		}		
8	Interactive methods of teaching is used	✓		}		
9	Organization of various professional ethic and value oriented programme for students and teachers (To gain competency in their profession)	✓		}		
10	Opportunities for participation in seminars, special lectures, field tours, quiz, debate etc, to increase skills & experience	✓				
11	Enhancement & development of various soft skills through classroom activities, seminar & workshops	✓				
12	Enough exposure to the laboratory facilities (Method Lab, Psychology Lab, Computer Lab)	✓				

13	Proper training through pre-Internship practices before going for internship programme	✓				
14	Maintenance & optional use of Infrastructure and learning resources in the institution	✓				
15	Student support services provided by the college	✓				

Bhandari


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Government College Of Education, Nanded
Questionnaire Of Feedback On Curriculum Form Employers
B.Ed. and M.Ed. - 2016 – 2017

Name HANGTARGE B. M.

Designation . _____

School RAJARSHI SHAHU VIDYALAYA VASANT NAGAR
NANDED

Sr.No.	Give Your Rating On The Given Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Curriculum establishes a link between theoretical and practical knowledge	✓				
2	Curriculum helps in developing required skills and competencies among students	✓				
3	Curriculum focuses on overall personality development of the students	✓				
4	Curriculum has the ability of developing professional ethics and spirit among the students	✓				
5	Co-curricular and extracurricular activities are well balanced in the overall frame work of curriculum	✓				
6	Curriculum has the capacity of identifying local needs of the students	✓				
7	Curriculum has the feature of incorporating latest technological advancement	✓				
8	Curriculum promotes self dependence	✓				
9	Curriculum is providing detailed knowledge of specialized areas	✓				

Mention any suggestions for further improvement in the curriculum

H. M. Hangtarge
HEAD MASTER
Rajarshi Shahu Vidyalaya
Vasant Nagar, Nanded.

Government College Of Education, Nanded
Questionnaire For Feedback On Curriculum From Alumni
B.Ed. and M.Ed. - 2016 – 2017

Name Mr. Lute Maruti B.

Designation Assist. professor

Sr.No.	Give Your Rating On The Given Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Curriculum helped in the all round development of students personality		✓			
2	Curriculum generated a number of self-employment opportunities for the students		✓			
3	Curriculum focused on local regional needs of the students environment		✓			
4	In the development of curriculum, theory and practical component got the due weightage	✓				
5	For effective transaction of the curriculum appropriate infrastructure was available at the institutional level	✓	✓			
6	Co-curricular activities were given due importance in the framing and transaction of curriculum at the institutional level		✓			
7	Internship programme carried out by the institution helped the students in developing essential teaching competencies	✓				
8	Curriculum provided the ample opportunities to the students for learning the essential life skills (Reasoning, Problem Solving, Emotional Intelligence, Stress Management etc)		✓			
9	Good placement opportunities were provided to the students by the institution after completing the course	✓				
10	Curriculum also focused upon value added and self study courses for enhancement of the knowledge and better employment prospects	✓				

Any suggestion for improvement in curriculum

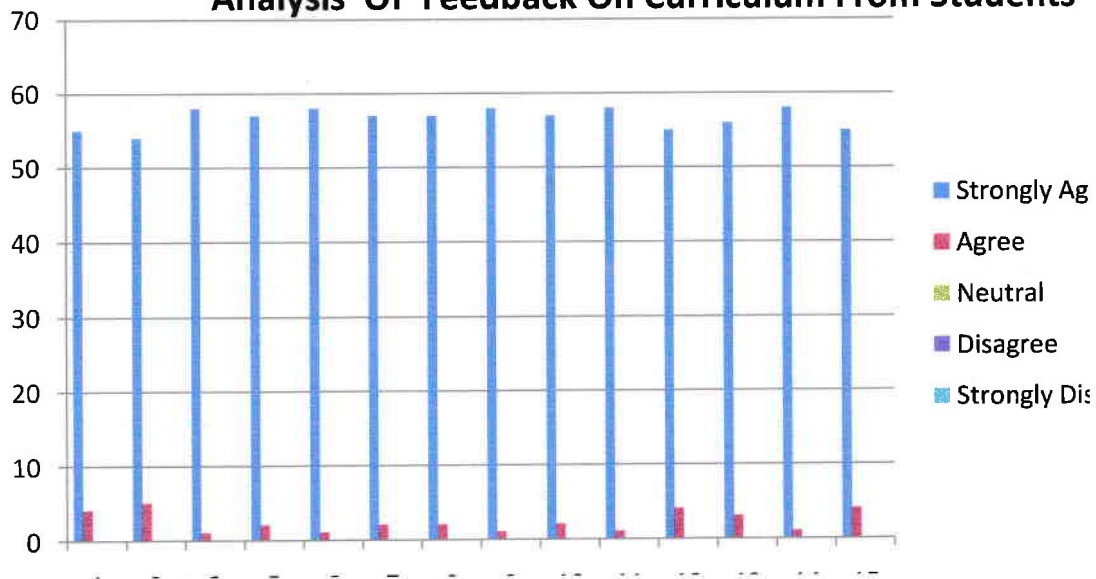

 Mr. Lute Maruti B.

Government College Of Education, Nanded
Analysis Of Students (B.Ed. and M.Ed.)
Feedback On Curriculum – 2016 – 2017

Sr.No	Give Your Rating On The Given Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	In the beginning of the course, orientation session was helpful to understand expected outcomes of the course and the competencies to be developed	55	04	--	--	--	59
2	There is enough flexibility to choose various optional subjects in your course	54	05	--	--	--	59
3	Theory and practice given during the course provided enough insight of the present system of education in schools	58	01	--	--	--	59
4	Teachers facilitated the students with teaching learning material (Notes/Handouts/PPTS)	57	02	--	--	--	59
5	Institution caters to the diverse and individual needs of the students	58	01	--	--	--	59
6	Well developed mentoring process in the college to resolve the difficulties in academic and personal matters	57	02	--	--	--	59
7	There is fairness in the Internal evaluation adopted by the college	57	02	--	--	--	59
8	Interactive methods of teaching is used	58	01	--	--	--	59
9	Organization of various professional ethic and value oriented programme for students and teachers (To gain competency in their profession)	57	02	--	--	--	59
10	Opportunities for participation in seminars, special lectures, field tours, quiz, debate etc, to increase skills & experience	58	01	--	--	--	59
11	Enhancement & development of various soft skills through classroom activities, seminar & workshops	55	04	--	--	--	59
12	Enough exposure to the laboratory facilities (Method Lab, Psychology Lab, Computer Lab)	56	03	--	--	--	59
13	Proper training through pre-Internship practices before going for internship programme	58	01	--	--	--	59
14	Maintenance & optional use of Infrastructure and learning resources in the institution	55	04	--	--	--	59
15	Student support services provided by the college	55	04	--	--	--	59


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Analysis Of Feedback On Curriculum From Students



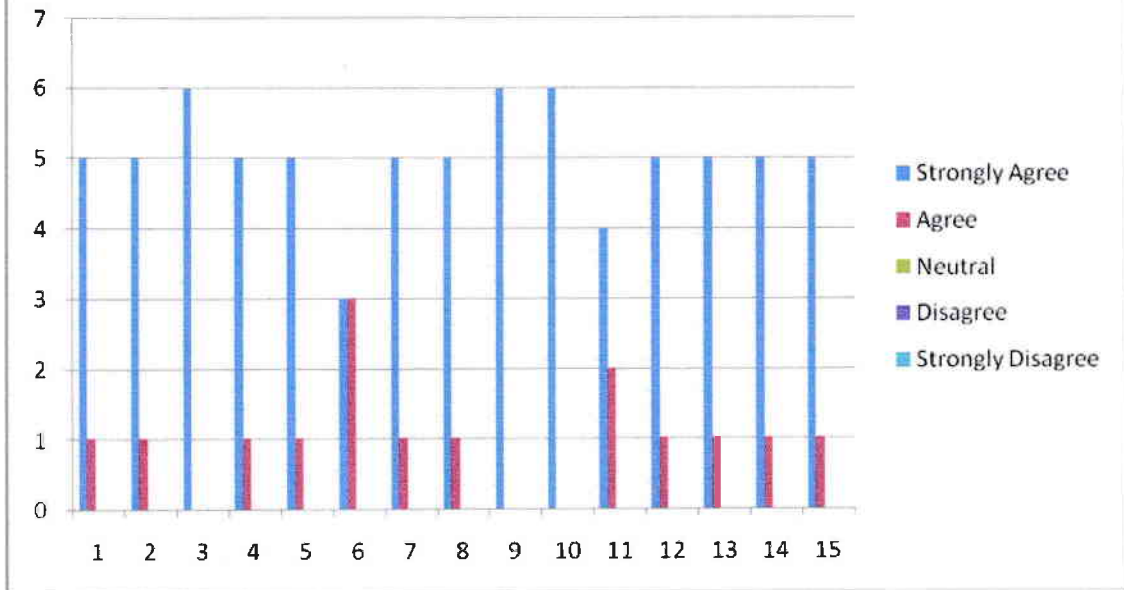
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Nanded

Government College Of Education, Nanded
Analysis Of Teacher Feedback On Curriculum
B.Ed. and M.Ed. - 2016 – 2017

Sr.No	Give Your Rating On The Given Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Programme learning objectives (PLO) and course learning objective (CLO) of the curriculum are complementary to each other	05	01	--	--	--	06
2	Curriculum is academically flexible in terms of selection of electives and optional subjects	05	01	--	--	--	06
3	Curriculum has the quality of promoting self learning	06	--	--	--	--	06
4	The learning outcomes of the curriculum are of global standard	05	01	--	--	--	06
5	Proper utilization of the syllabus and correlation is there among the topics of the prescribed syllabus	05	01	--	--	--	06
6	Sufficient reference material and books are available for the topics mentioned	03	03	--	--	--	06
7	Evaluative practices (Internal & External) mentioned in the curriculum are sound in nature	05	01	--	--	--	06
8	Seasonal work for the subject is relevant and practical in nature	05	01	--	--	--	06
9	Curriculum is interdisciplinary as well as comparative in nature	06	--	--	--	--	06
10	Curriculum is well supported by co-curricular and extracurricular activities	06	--	--	--	--	06
11	Curriculum has the course component which is helpful for future placements of students	04	02	--	--	--	06
12	Along with curricular knowledge, curriculum provides life skills & value based knowledge to the students	05	01	--	--	--	06
13	Curriculum is able to develop spirit & enquiry among students	05	01	--	--	--	06
14	Curriculum is framed keeping in mind the physical, Social, mental and emotional needs of the students	05	01	--	--	--	06
15	Extended internship programme included in the curriculum is able to develop basic skills of teaching among the students	05	01	--	--	--	06


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Analysis Of Feedback On Curriculum From Teacher



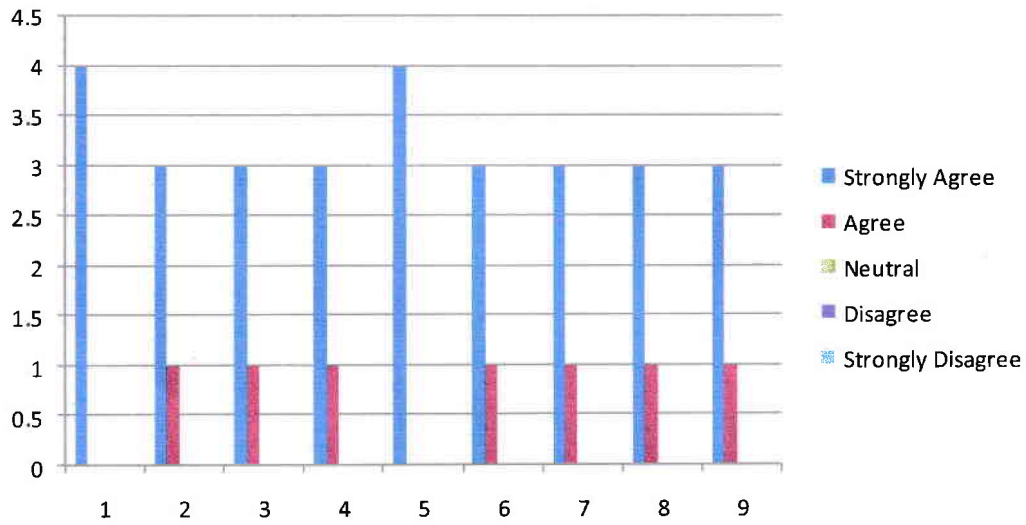
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Government College Of Education, Nanded
 Analysis Of Feedback On Curriculum Form Employers
 B.Ed. and M.Ed. - 2016 – 2017

Sr.No	Give Your Rating On The Given Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Curriculum establishes a link between theoretical and practical knowledge	04	--	--	--	--	04
2	Curriculum helps in developing required skills and competencies among students	03	01	--	--	--	04
3	Curriculum focuses on overall personality development of the students	03	01	--	--	--	04
4	Curriculum has the ability of developing professional ethics and spirit among the students	03	01	--	--	--	04
5	Co-curricular and extracurricular activities are well balanced in the overall frame work of curriculum	04	--	--	--	--	04
6	Curriculum has the capacity of identifying local needs of the students	03	01	--	--	--	04
7	Curriculum has the feature of incorporating latest technological advancement	03	01	--	--	--	04
8	Curriculum promotes self dependence	03	01	--	--	--	04
9	Curriculum is providing detailed knowledge of specialized areas	03	01	--	--	--	04


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Analysis Of Feedback On Curriculum From Employers



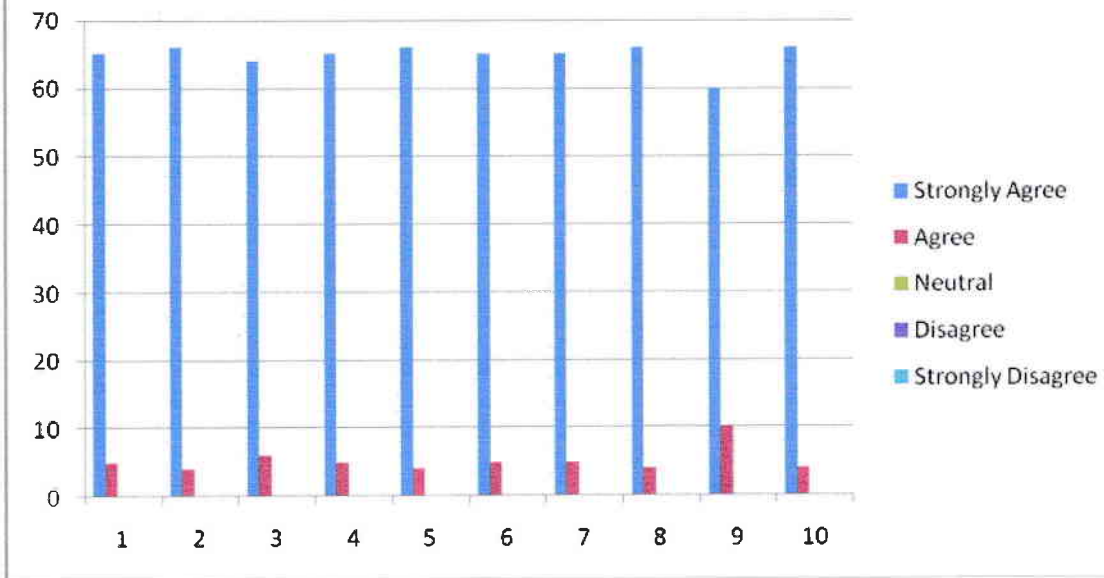
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Government College Of Education, Nanded
 Analysis Of Feedback On Curriculum From Alumni
 B.Ed. and M.Ed. - 2016 – 2017

Sr.No	Give Your Rating On The Given Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Curriculum helped in the all round development of students personality	65	05	--	--	--	70
2	Curriculum generated a number of self-employment opportunities for the students	66	04	--	--	--	70
3	Curriculum focused on local regional needs of the students environment	64	06	--	--	--	70
4	In the development of curriculum, theory and practical component got the due weightage	65	05	--	--	--	70
5	For effective transaction of the curriculum appropriate infrastructure was available at the institutional level	66	04	--	--	--	70
6	Co-curricular activities were given due importance in the framing and transaction of curriculum at the institutional level	65	05	--	--	--	70
7	Internship programme carried out by the institution helped the students in developing essential teaching competencies	65	05	--	--	--	70
8	Curriculum provided the ample opportunities to the students for learning the essential life skills (Reasoning, Problem Solving, Emotional Intelligence, Stress Management etc)	66	04	--	--	--	70
9	Good placement opportunities were provided to the students by the institution after completing the course	60	10	--	--	--	70
10	Curriculum also focused upon value added and self study courses for enhancement of the knowledge and better employment prospects	66	04	--	--	--	70


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Analysis Of Feedback On Curriculum From Alumni



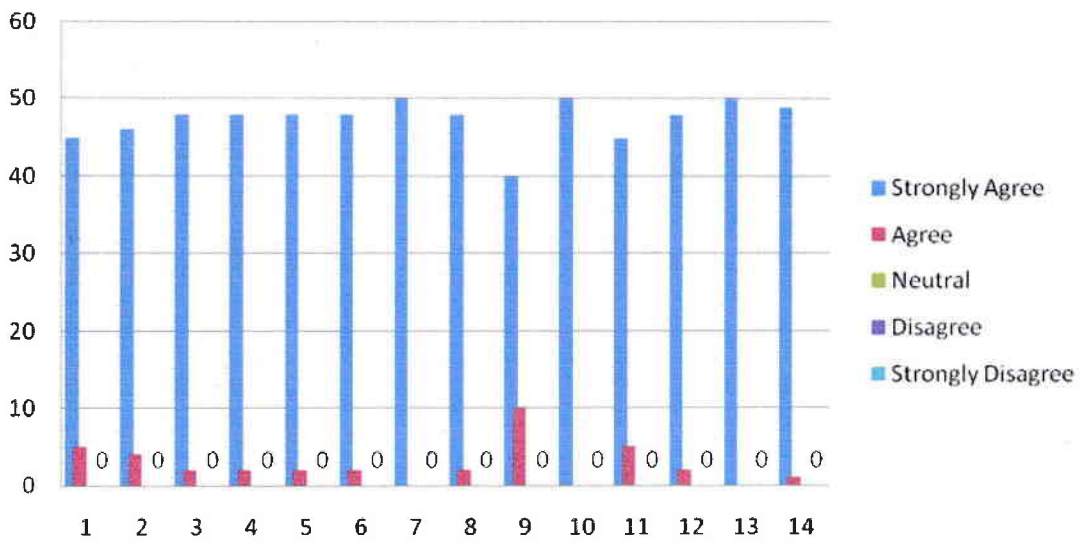

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Government College Of Education, Nanded
Analysis Of Feedback On Curriculum From Parent
B.Ed. and M.Ed. - 2016 — 2017

Sr.No.	Give Your Rating On The Given Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Curriculum helped in the all round development of students personality	45	05	--	--	--	50
2	Curriculum generated a number of self-employment opportunities for the students	46	04	--	--	--	50
3	Curriculum focused on local regional needs of the students environment	48	02	--	--	--	50
4	In the development of curriculum, theory and practical component got the due weightage	48	02	--	--	--	50
5	For effective transaction of the curriculum appropriate infrastructure was available at the institutional level	48	02	--	--	--	50
6	Co-curricular activities were given due importance in the framing and transaction of curriculum at the institutional level	48	02	--	--	--	50
7	Internship programme carried out by the institution helped the students in developing essential teaching competencies	50	--	--	--	--	50
8	Curriculum provided the ample opportunities to the students for learning the essential life skills (Reasoning, Problem Solving, Emotional Intelligence, Stress Management etc)	48	02	--	--	--	50
9	Good placement opportunities were provided to the students by the institution after completing the course	40	10	--	--	--	50
10	Curriculum also focused upon value added and self study courses for enhancement of the knowledge and better employment prospects	50	--	--	--	--	50
11	Improvement in soft skills, knowledge, ethics, personality, morality in your ward while studying in college	45	05	--	--	--	50
12	You believe that your ward can make a gainful career in future after completion of this course	48	02	--	--	--	50
13	The teachers, administrative staff are cooperative and helpful	50	--	--	--	--	50
14	You and your ward are satisfied with the teaching resources	49	01	--	--	--	50


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Analysis Of Feedback On Curriculum From Parent




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